


CON TESL

Teaching English to Speakers of Other Languages

Under Review | Fall 2025

Proposal Information

<div>Status</div> <div>Active</div>	<div>Workflow Status</div> <div>In Progress</div> <div>Refresh  Form Submission, Proposer</div> <div>Submitted for Approval Proposer</div> <div>✓ Carlos Lopez Leiva 10/15/2024 11:36 PM</div> <div>Department Chair Pre-Approval, Language, Literacy, & Sociocultural Studies</div> <div>Approved Department Chair</div> <div>✓ Carlos Lopez Leiva 10/16/2024 1:37 PM</div> <div>Registrar Office Technical Check Approval, Registrar Technical Check</div> <div>Approved Registrar Technical Check</div> <div>✓ Michael Raine 10/17/2024 10:40 AM</div> <div>— Maggie Sumruld</div> <div>COEHS Admin step</div> <div>Approved</div> <div>✓ Kieva Tedesco</div> <div>Approved to move forward by the College, 2/11/25.KT.</div> <div>2/11/2025 2:08 PM</div>
	<div>College/School Dean Approval, College of Education & Human Sciences</div> <div>Approved College or School approver</div> <div>✓ Jay Parkes 2/20/2025 4:01 PM</div>
	<div>Library Approval, Main Campus Library</div> <div>Approved Library Approval</div> <div>✓ Sever Bordeianu 2/20/2025 6:23 PM</div>
	<div>SGPC Approval, Faculty Senate Graduate and Professional Committee</div> <div>Approved Chair</div> <div>✓ Robben Brown 9/05/2025 2:09 PM</div>
	<div>FSCC Member notification, Faculty Senate Curriculum Committee</div> <div>Notification Sent Faculty Senate Curriculum Committee Member</div> <div><div>✉ Joe Anderson</div><div>✉ Laura Belmonte</div><div>✉ Sara Ice</div><div>✉ Mary Rice</div><div>✉ John Russell</div><div>✉ SueNoell Stone</div><div>✉ Jonathan Wheeler</div><div>✉ Kirsten Thomson</div><div>✉ Paulo Dutra</div><div>✉ Randi Archuleta</div><div>✉ Joan Lucas</div><div>✉ Julia So</div><div>✉ Jennifer Henry</div></div>
	<div>Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee</div> <div>Approved Faculty Senate Curriculum Committee Chair</div> <div>✓ Janet Vassilev</div> <div>FSCC voted to approve this form 11/14/2025.</div> <div>11/14/2025 1:24 PM</div> <div>— Nicole Capehart</div>
	<div>Provost Approval, Main Campus Provost</div> <div>Approved Provost</div> <div>✓ Pamela Cheek 11/20/2025 11:02 AM</div>
	<div>Faculty Senate, Faculty Senate</div> <div>Waiting for Approval Faculty Senate Approval</div> <div>Nancy Middlebrook</div> <div>Theresa Sherman</div>
	<div>Registrar Office Final Approval/Processing, Registrar</div> <div>Approval Registrar final approval</div>

Michael Raine
Maggie Sumruld

Notification, Proposer
Notification | Proposer

Carlos Lopez Leiva

EMRT notification, EMRT users
Notification | EMRT user

Enrollment Mgt Reporting Team

Lobotrax notification, LoboTrax Team
Notification | LoboTrax Staff

Sherri DeLeve
Paula Freitag
Hannah Epstein
Allie Martinez
Glenda Johnson

Changes

- Concentration Requirements
- participants
- Concentration Description
- Proposed Effective Term and Year
- Concentration Justification

Show All ▼

Proposal Information

Proposed

Sponsoring faculty/staff member ⓘ
Carlos LopezLeiva

Sponsoring faculty/staff email
callopez@unm.edu

Existing

Sponsoring faculty/staff member ⓘ
Carlos Lopez Leiva

College

College of Education & Human Sciences

Department

Language, Literacy, & Sociocultural
Studies

Campus

Main Campus

Effective Term and Year

Proposed

Proposed Effective Term and Year
Fall 2025

Existing

Proposed Effective Term and Year
Fall 2024

Justification

Proposed

Concentration Justification

The proposed changes in this curricular form include corrections of errors related to previous curricular changes that did not carry through in the process of publication as expected. All changes included here align with the original plan that program and Department faculty approved. Change Plan II to Plan III.

Existing

Concentration Justification

Catalog Text edits only. No curriculum changes.

Associated Forms

Select any associated Kuali course forms that exist

Select any associated Kuali program forms that exist

Document uploads

Program Information

Degree Name

MA Lang Lit SocioCult Stdy - Master of Arts in Language, Literacy and Sociocultural Studies

Degree Type

Master of Arts

Program Type

Graduate

Program Description

No Parent Selected

Degree Hours

30-36

Minimum Major Hours

Degree Requirements

- See concentrations for degree requirements.

Concentration Information

Concentration Title

Teaching English to Speakers of Other Languages

Program Level

Graduate

Concentration Requirements

- Complete 1 of the following

Plan I (Thesis)

- Complete all of the following

Core Requirements

- Complete the following:
 - LLSS500 - Issues in Language Literacy Sociocultural Studies (3)
 - LLSS555 - Language Study for Educators (3)
 - LLSS556 - First and Second Language Development within Cultural Contexts (3)
 - LLSS580 - Seminar in the Education of the Bilingual Student (3)
 - LLSS503 - Research in Bilingual and Second Language Classrooms and Communities (3)

Research

- Complete at least 1 of the following:
 - LLSS501 - Practitioner Research (3)
 - LLSS502 - Introduction to Qualitative Research (3)
 - EDPY502 - Survey of Statistics in Education (3)
 - EDUC500 - Research Applications to Education (3)

Concentration Focus Areas

- Complete all of the following
 - Native American Education**
 - Complete at least 1 of the following:
 - LLSS554 - Teaching the Native American Child (3)
 - LLSS560 - Language and Education in Southwest Native American Communities (3)

- **LLSS564 - Issues in American Indian Education (3)**

Language, Literacy and Culture

- Complete at least 2 of the following:
 - ~~LLSS554 - Teaching the Native American Child (3)~~
 - LLSS557 - Language, Culture, and Mathematics (3)
 - LLSS558 - Literacy Across Cultures (3)
 - LLSS559 - Second Language Literacy (3)
 - ~~LLSS560 - Language and Education in Southwest Native American Communities (3)~~

Sociocultural Studies

- Complete at least 1 of the following:
 - LLSS521 - Proseminar: Sociology of Education (3)
 - LLSS523 - Education and Anthropology (3)
 - ~~LLSS564 - Issues in American Indian Education (3)~~
 - LLSS575 - Exploring Third Spaces in Education (3)
 - LLSS583 - Education Across Cultures in the Southwest (3)
 - SPCD511 - Social Construction of Disabilities (3)

Curriculum and Pedagogy

- Complete all of the following
 - Complete at least 1 of the following:
 - LLSS569 - ESL Across the Content Areas (3)
 - LLSS578 - Adult ESL Pedagogy (3)
 - LLSS581 - Teaching English as a Second Language (3)
 - LLSS582 - Curriculum Development in Multicultural Education (3)
 - SPCD559 - Teaching Bilingual-Multicultural Special Education (3)
 - **LLSS480 - Second Language Pedagogy (3)**
 - Or other courses selected with advisement.

Thesis

- Earn at least 6 credits from the following:
 - LLSS599 - Master's Thesis (1 - 6)

Plan II (Non-Thesis) Plan III

- o Complete all of the following
 - ~~Earn at least 18 credits from the following types of courses:~~
 - ~~Complete Core Requirements and Research course requirements listed above.~~

Core Requirements

- Complete the following:
 - LLSS555 - Language Study for Educators (3)
 - LLSS500 - Issues in Language Literacy Sociocultural Studies (3)
 - LLSS580 - Seminar in the Education of the Bilingual Student (3)
 - LLSS556 - First and Second Language Development within Cultural Contexts (3)
 - LLSS503 - Research in Bilingual and Second Language Classrooms and Communities (3)

Research

- Complete at least 1 of the following:
 - LLSS501 - Practitioner Research (3)
 - LLSS502 - Introduction to Qualitative Research (3)
 - EDPY502 - Survey of Statistics in Education (3)
 - EDPY502 - Survey of Statistics in Education (3)
 - EDUC500 - Research Applications to Education (3)

Concentration Focus Areas

- Complete all of the following

Native American Education

- Complete at least 1 of the following:
 - LLSS554 - Teaching the Native American Child (3)
 - LLSS560 - Language and Education in Southwest Native American Communities (3)
 - LLSS564 - Issues in American Indian Education (3)

Language, Literacy and Culture Language, Literacy, and Culture

- Complete all of the following
 - Complete at least 1 of the following:
 - ~~LLSS554 - Teaching the Native American Child (3)~~
 - ~~LLSS560 - Language and Education in Southwest Native American Communities (3)~~
 - Complete at least 2 of the following:
 - LLSS557 - Language, Culture, and Mathematics (3)
 - LLSS558 - Literacy Across Cultures (3)
 - LLSS559 - Second Language Literacy (3)

Sociocultural Studies

- Complete all of the following
 - ~~Complete the following:~~

- ~~LLSS564 - Issues in American Indian Education (3)~~
- Complete at least 1 of the following:
 - LLSS521 - Proseminar: Sociology of Education (3)
 - LLSS523 - Education and Anthropology (3)
 - LLSS575 - Exploring Third Spaces in Education (3)
 - LLSS583 - Education Across Cultures in the Southwest (3)
 - SPCD511 - Social Construction of Disabilities (3)

Curriculum and Pedagogy

- Complete all of the following
 - Complete at least 1 of the following:
 - LLSS569 - ESL Across the Content Areas (3)
 - LLSS578 - Adult ESL Pedagogy (3)
 - LLSS581 - Teaching English as a Second Language (3)
 - LLSS582 - Curriculum Development in Multicultural Education (3)
 - SPCD559 - Teaching Bilingual-Multicultural Special Education (3)
 - **LLSS480 - Second Language Pedagogy (3)**
- Or other courses selected with advisement.

Seminar

- Complete the following:
 - LLSS590 - Seminar (3)

Grand Total Credits: 36

Proposed

Concentration Description

The LLSS MA in Teaching English to Speakers of Other Languages (TESOL) concentration focuses on TESOL education (practice and theory) of multilingual children or adults domestically or abroad. TESOL courses can lead to a TESOL endorsement attached to a teaching license granted by the New Mexico Public Education Department. The MA-LLSS concentration in TESOL encourages MA students to explore critical educational issues across cultures and linguistic groups, and to become knowledgeable about bi- and multi-lingual learners' assets and challenges using and learning new languages across the curriculum in Pre-K-21. This program affirms and is committed to educational equity, cultural, and linguistic rights and social justice for language minority students, their families, and communities. Courses address the social, political, cultural, and linguistic contexts that affect language minority students, schools, and communities. There are two plan options, one with a thesis and one coursework only, both options include a total of 36 credits. Contact the department for more information about this concentration.

Existing

Concentration Description

Contact the department for more information about this concentration.

Registrar Office Only

CM Concentration Code

CON TESL

Catalog

Main Campus

Proposed

Catalog Activation Date

Notes

Existing

Catalog Activation Date

08/01/24

BANP

Concentration Code

TESL